

North Carolina State University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Erin Horne
Website: <https://ced.ncsu.edu/>

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Students

Full Time Students Enrolled in Program	271	Mean SAT of Admitted Students	1215.45
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	27.09
Full-Time Students Pursuing Licensure Only	5	Mean GPA of Admitted Students	3.44
Part-Time Students Pursuing Licensure Only	134		

* Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate					4.13
Number Completing the Undergraduate Degree But Not Applied for License					52
Number Completing the Undergraduate Degree and Applying for License					45
Number Completing the Undergraduate License Program But Not Applied for a License					94
Number Completing the Undergraduate License Program and Applied for a License					1
Percent Passing Professional and Content Area Exams					99
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	214	Percent Licensed	84	Percent Employed	65
Percentage of Graduates Remaining in Teaching After Four Years					51.32

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	NC State University	State
Standard 1: Teachers demonstrate leadership.	97.7%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98.4%	96.4%

Standard 3: Teachers know the content they teach.	98.0%	95.0%
Standard 4: Teachers facilitate learning for their students.	97.4%	94.5%
Standard 5: Teachers reflect on their practice.	98.1%	73.2%
Student Growth Percentages		
Meets Growth	56.8%	65.0%
Exceeds Growth	20.6%	13.0%

Program

Full Time Education Faculty	68
Full Time Institution Faculty, Part Time in Education	36
Part Time Education Faculty	22

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
75.06	143	79.07	41	67.07	31	67.99	44	*	4
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
88.10	137	87.44	39	86.67	30	87.14	42	*	4

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.49	3.41	3.58	3.50	3.52	3.49

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

		NC State University
2010-2011 Completers	Number Completed	344
	# Employed 4 Yrs Later	189
	Percent Employed	54.94
2011-2012 Completers	Number Completed	461
	# Employed 4 Yrs Later	242
	Percent Employed	52.49
2012-2013 Completers	Number Completed	307
	# Employed 4 Yrs Later	182
	Percent Employed	59.28
2013-2014 Completers	Number Completed	298
	# Employed 4 Yrs Later	141
	Percent Employed	47.32
2014-2015 Completers	Number Completed	304
	# Employed 4 Yrs Later	156
	Percent Employed	51.32